

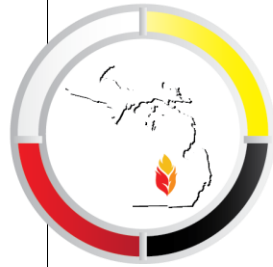
N.A.H.F.

NATIVE AMERICAN HERITAGE FUND

315 West Green Street, Marshall, MI 49068

2018 Grant Applications--PENDING for Board Discussion 08-10-2018; K.Scott

	Applicant:	Partnership with Non-Profit Entity?	Project Name:	Type of Request:	General Objective:	Total Project Cost:	Amount Requested:	%:	Indirect Costs Included:	Alternative/Future Funding	Needs Statement and Proposed Outcomes:	Verification of Support from Indian tribe(s) and/or local Native American population?	Timetable
1	Bay de Noc Community College	No	The Living Circle of Life	Other Education Initiative; other	Plant the Circle of Life (medicine wheel) structure at entrance of campus courtyard with native perennials chosen by representatives from Hannahville Indian Community, and hold fall 2019 dedication and celebration	\$ 4,026.24	\$ 4,026.24	100%	\$ -	Bay de Noc funded structure and walkways; would seek funds from Hannahville Indian Community and/other local donations	Bay College has a growing population of Native American students and thriving local Indian Community that will benefit from the fully-planted Circle of Life and its educational components.	Director of College's Library is working with Hannahville Indian Community on this project	July 2018-Sept. 2019 with ceremony held in Sept. 2019
8	Genesee Intermediate School District	EduPaths, a professional development platform administered for the State by GISD, would support instructional design	Cultural Proficiency, Trially Endorsed Curriculum/ Professional Development	Curricula or Program Development, Other Education Initiative	Growth of Tribal and GISD/EduPaths partnership to develop online professional development courses for educators who can integrate content and resources into classroom practices. To include courses for each federally recognized tribe in our state.	\$ 180,000.00	\$ 60,000.00	33%	\$ 10,000.00	Current work is already being done by tribes with their internal funding; that funding model would continue, only for tribes that volunteer to partner and pay	New curricula and educational resources related to the history and current status of tribal nations in Michigan will better promote mutual respect and cooperation between Tribal Education Associations and Local Education Associations and promote broader cultural sensitivity and awareness	Support letters included from MDE and Pokagon Band. EduPaths through GISD already partners with Pokagon Band of Potawatomi Indians, Match-E-Be-Nash-She-Wish (Gun Lake) Band of Potawatomi Indians and Sault Ste. Marie Tribe of Chippewa	3-year estimated timeline
9	Lake Superior State University	No	Native American Heritage at Lake Superior State University	Other Education Initiative	Increase local tribal imagery on campus and implement events including Pow Wow to promote student success and cultural education within the community	\$ 20,000.00	\$ 20,000.00	100%	\$ -	Will continue to seek grant funding support, in-kind participation and collaborative efforts with community entities	Budget constraints have limited the ability of LSSU's Native American Center to promote education, mutual respect and cooperation between LSSU and local tribal communities. LSSU has highest proportion of Native American students, at 10% of total enrolled	LSSU shared main objectives of proposal with tribal leadership at Sault Ste. Marie Tribe of Chippewa Indians and Bay Mills Indian Community	2018/19 Academic year, with Pow Wow hosted in May 2019



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10	Michigan Technological University	Yes - partnership with Keweenaw bay Ojibwa Community College	Ge-ishi-mawanji'diyang Dazihindamang Gidakiiminaan ("The Way in Which we Meet to Talk About Our Earth")	Curricula or Program Development, Other Education Initiative	Co-create educational and curricula partnership course between MTU and KBOCC, increase cultural and environmental competency and sustainability	\$ 65,613.00	\$ 60,977.00	93%	\$ 26,919.00	MTU is contributing 7% funding. Would seek in-kind services, reduce certain expenses and student stipend	Growing desire to enhance student diversity and inclusion and engage with Keweenaw Bay Indian Community, as well as critical need to co-create this partnership between the schools for sharing knowledge in curriculum design efforts	Support letters included from KBOCC, Keweenaw Bay Indian Community, Great Lakes Indian Fish & Wildlife, MTU depts.	October 2018-Sept 2019 with new course starting Jan. 2019
12	Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) at the University of Michigan	SACNAS is nonprofit 501C, affiliated with UM but does not represent the university; also collaborating with Michigan Alzheimer's Disease Core Center	Building Connections Between University of Michigan Scientists and Youth and Elders of Michigan's Native American Tribes	Other Education Initiative	Form connections between scientists at the U of M and Native American youth and elders, with activities including discussion groups for scientists and educators with tribal members, and interactive activities for children at sites on tribal land.	\$ 6,000.00	\$ 4,000.00	67%	\$ -	Michigan Alzheimer's Disease Center and UM Office for Graduate and Postdoctoral Studies providing funding	Addresses retention rate and underrepresentation of Native Americans in science and higher education by forming collaborations with tribes beginning with the Sault Ste. Marie Tribe of Chippewa Indians and the Nottawaseppi Huron Band of the Potawatomi.	Support letter included from Sault Ste. Marie Tribe; Proposal development included discussions with NHBP and Sault Ste. Marie Tribe	Fall 2018 - Fall 2019
13	The Friendship Community Center/LIFT Teen Center	The Friendship Community Center is a 501 (C) 3 in Suttons Bay. "Non-profit for K-12 Scvhool"	LIFT Teen Center	Curricula or Program Development, Other Education Initiative	Expand hours and new programming for the only local afterschool program for 6th-12th grade youth, with 70% of demographic consisting of Native American students.	\$ 40,000.00	\$ 25,000.00	63%	\$ -	The Holley Palmer Foundation and Grand Traverse Regional Community Foundation providing funding; would not expand hours	Increase awareness of Native American youth empowerment through teaching life skills and core values, which will promote positive relationships between Native American youth and the community	Director spoke with Grand Traverse Band and local Native American students to determine needs	August 2018 - August 2019
TOTALS						\$ 315,639.24	\$ 174,003.24	55%	\$ 36,919.00				